

# KHSAA THTLE IX RE－VISIT FINAL AUDIT REPORT 

（For schools re－visited during the 2005－2006 school year）

School：Ohio County High School<br>Reviewed By：Gary W．Lawson<br>Date of Re－Visit：February 15， 2006<br>Telephone Number of Reviewer：（502）875－3817

## 1．Completed Required Forms

Verification of Forms（Form GE－50）

Benefits Summary Charts（Forms T－71 \＆T－72）Yes 区 No $\square$
Benefits Publicity（Form T－73）Yes 龱 No $\square$
Corrective Action Plan Summary Charts（Form T－74）Yes $⿴ 囗 ⿱ 一 一 ⿻ 上 丨 𣥂$
2．Opportunities Component of Title IX Compliance
Area of Compliance：
（Check One or More）

|  | A | Substantial Proportionality |
| :--- | :--- | :--- |
| $\mathbf{X}$ | B | History and Continuing Practice Of Programs Expansion |
| $\mathbf{X}$ | C | Full and Effective Accommodation of Interest and Abilities |

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes $\square$ No $\mathbb{}$ 区

## Comments:

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes $\mathbb{X} \mathbf{X}$ No $\square$

Comments: According to data submitted by the school, it has met the standard established in Test \#2 for provision of athletic opportunities during the past three school years. All calculations appear to be correct.
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes $\mathbb{X}$ No

Comments: According to responses on the T-3 form, the school has met the standard established in Test \#3 for provision of athletic opportunities during the past three school years. These responses are supported by data in the student survey.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests \& Abilities?
Yes $\mathbb{X}$ No $\square$

Comments: It appears that the student body has been properly surveyed for athletic interests. A $94 \%$ return rate was reported on the school's most recent student survey.
4. Checklist of the Title XX Components of the Interscholastic Program

| Benefit to <br> Students | Satisfactory | Deficient | Comments <br> Accommodation <br> of Interests and <br> Abilities |
| :--- | :--- | :--- | :--- |
|  | X | The school was rendered deficient in this area <br> by the February 26,2002 report due to failute <br> to meet the standards established in any of the <br> three tests for provision of athletic <br> opportunities. It appeared at that time that <br> proper methods of counting and calculation <br> were not being implemented. Primarily because <br> of the addition of seven girls' athletic teams in <br> the past three years, the school is now meeting <br> the standards of both Tests \#2 and \#3 for <br> athletic opportunities. The school is now <br> offering all KHSAA sanctioned sports for girls <br> at the varsity Ievel and is commended for vast <br> improvement in this area. KHSAA officials <br> reviewed the school's Title IX file. The file <br> contained all required reports, G.E.R.C. <br> minutes for one meeting in 2005-06, printed |  |
| schedules for most of the athletic teams, and a |  |  |  |
| district extra service pay schedule. Several |  |  |  |$|$


| Scheduling of Games and Practice Time | X | The February 26, 2002 school report stated that minimum standards for prime time play in the sport of girl's basketball were not being met. According to the school's girl's basketball schedules as posted on the KHSAA web site, it played $56 \%(5 / 9)$ of its home girl's basketball games on prime dates in 2004-05. In 2005-06, it is playing $55 \%$ ( $6 / 11$ ) of its home games during prime time. School officials were commended for improvement in this area and were encouraged to maintain $40 \%$ or higher prime time dates for all future seasons. |
| :---: | :---: | :---: |
| Travel and Per Diem Allowances | X | The most recent school visit indicated that school officials were monitoring per diem allowances for student athletes. According to the re-visit form, the school is currently spending approximately $\$ 64$ per male athlete as compared to $\$ 54$ per female athlete for travel and per diem. |
| Coaching | X | A review of the school's extra service pay schedule for coaches indicated equity. Coaching accessibility as a beneñt was discussed with school officials. According to the school's re-visit form, $44 \%$ of the girls head coaches as compared to $22 \%$ of the boys coaches are off-campus employees. School officials were requested to consider this benefit when making future employment decisions. The school's T-71 and T-72 forms do not show total expenditures for all coaching salaries. (See KHSAA Recommended Action.) |
| Locker Rooms, Practice and Competitive Facilities | X | School officials were commended for the provision of very well appointed and maintained practice and competitive facilities. The girl's soccer and softball complexes offer excellent amenities. Baseball and softball fields appear equitable. The practice schedule provided for the indoor batting facility indicates equal usage by the baseball and softball teams. The sign on the front of the facility "Butch Canty Baseball Hitting Facility implies male usage. The school's Corrective Action Plan states the school's softball field was completed in the spring of 2004, but the school's T-35 and T-36 forms do not show |


|  |  | expenditures for this facility. (See KHSAA <br> Recommended Action.) No written designation <br> of locker rooms and storage space assignment <br> to each team was provided as requested by <br> KuSAA. (See KHSAA Recommended <br> Action.) |
| :--- | :--- | :--- |
| Medical and <br> Training <br> Facilities and <br> Services | X | The school offers three separate areas with <br> weight training equipment for student athletes. <br> There appeared to be some confusion as to <br> what teams use these areas. The February 26, <br> 2002 audit report suggested that the school <br> develop a written weight training schedule for <br> all sports using these facilities and that the <br> schedule be posted in the weight rooms at all <br> times. The most recent school visit showed that <br> those schedules had not been developed or <br> posted. (See KHSAA Recommended Action.) <br> School officials were reminded that even <br> though there is certainly adequate equipment |
| and space provided, equity of usage must be |  |  |
| monitored. |  |  |


| Support <br> Services | X |  | KHSAA officials discussed with school <br> officials their relationship with and monitoring <br> of athletic booster clubs. The school's principal <br> appears to be monitoring spending in relation <br> to equity. All booster funds are maintained in <br> school accounts and all purchase requests are <br> approved by the school athletic director and <br> principal. Interviews with school coaches and <br> athletes indicated that all programs are well <br> funded. A review of school athletic <br> expenditures over the past two years indicate <br> parity in "percentage spending" as well as "per <br> athlete spending." |
| :--- | :--- | :--- | :--- |
| Athletic <br> Scholarships | NA |  |  |
| Tutoring | NA |  |  |
| Housing and <br> Dining Facilities <br> and Services | NA |  |  |
| Recruitment of <br> Student Athletes | NA |  |  |

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's Corrective Action Plans for years 1999-2000 through 2003-04 place emphasis on increasing female participation by the addition of female sports, increasing prime time playing opportunities for girls, and upgrading facilities by constructing a new softball field.

The $2004-05$ Corrective Action Plan only had "NA" written across it. This was discussed with school officials along with the fact that mumerous items listed under KHSAA Recommended Actions in this report will provide a number of corrective actions for the future reports. More effective use of the Gender Equity Review Committee should provide increased input related to future goals.
6. Observed Deficiencies in Overall Girls and Boys Athietics Programs

Althoagh no areas were defined as deficient on this most recent school audit report, there are a number of inadequacies delineated in the body of this report that should be addressed by school personnel in order to strengthen the athletic program in regard to equity. (See KHSAA Recommended Action.)
7. KOSAA Recommended Action in relation to new deficiencies

In order to properly address the identified inadequacies, the following must be submitted to KMSAA on or before April 30, 2006. This documentation should also become a part of the school's permanent Title IX file.

## (ACCOMMODATION OF INTEREST AND ABILITIES)

- Copies of Gender Equity Review Committee meeting minutes for at least two meetings should be submitted with dates and signatures of the school principal, athletic director, and district Title LX coordinator.
- Names of the Gender Equity Review Committee members for the reminder of this school year including two student-athletes who are to be placed on the committee before the next meeting.


## (EQUIPMENT AND SUPPLIES)

Submit to the KHSAA, no later than April 30, 2006 a copy of an adopted policy regarding a uniform replacement schedule for all teams that participate in athletics at your high school. A copy of this intended replacement and review process must be provided to all head coaches and must be placed in your school's Master Title IX File.

## (COACMING)

A completed T-71 and T-72 form for the 2005-06 school year including total expenditures for coaches' salaries as requested in Column \#3 should be sent.
(LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES)

- Completed T-35 and T-36 forms for the 2004-05 school year including all facilities improvement expenditures as requested should be submitted.
- A written designation of locker room and storage space assigned to each team should be included.
$\checkmark$ (MEDICAL AND TRAINING FACILITIES AND SERVICES)
Submit to the KHSAA, no later than April 30, 2006 a copy of a documented weight room usage schedule for both male and female athletes at your high school. This schedule must be provided to all head coaches, must be posted in view in your weight room, and maintained in your school's Master Title IX File.
(PUBLICITY)
Submit to the KOLSAA, no later than April 30, 2006 a copy of your school's established written policies regarding the necessary credentials and accomplishments for an athlete or team to be honored with banners, awards or recognition within your schooi. A copy of this policy must be provided to all head coaches and a copy must be kept in the school's Master Title IX File.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

No re-occurring deficiencies were designated by the recent school visit.

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: James Fulkerson, 1400 S. Main St. Hartford, KY 42347 (270)24-3366
District Level Title IX Coordinator: Jan Everly, Hartford, KY 42347 (270) 298-3886

| Name | Title | Telephone |
| :--- | :--- | :---: |
| Gary W. Lawson | KHSAA | (502) 875-3817 |
| Chaudra Young | Cheer Coach | $(270)$ 274-8263 |
| Neil Grant | Asst. Baseball Coach | $(270)$ 274-3366 |
| Dan Crume | Mead Football Coach | $(270) 274-3366$ |
| James Fulkerson | Teacher/Athletic Divector | $(270) 274-3366$ |
| Allen W. Jackson | KHSAA | (859) 299-5472 |

## 10. Comments

No one from the community attended the Public Comments session. The meeting was adjourned at $6: 15$ p.m. EST.


Re-visit

# Recommended Action 

Ohio County High School

## 7. KHSAA Recommended Action in relation to new deficiencies

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## (MEDICAL AND TRAINING FACIUTIES AND SERVICES)

Submit to the KEHSAA, no Later than April 30, 2006 a copy of a documented weight room usage schedule for both male and female athletes at your high school. This schedule must be provided to all head coaches? must be posted in view in your weight room, and maintained in your school's Master Title IXTile.

## (PUBLICITY)

Submit to the KHSAA, no later than ApriL 30,2006 a copy of your school's established written policies regarding the necessary credentials and accomplishments for an athlete or team to be honored with banners, awards or recognition within your school. A copy of this policy must be provided to all head coaches and a copy must be kept in the school's Master Title LX File.

## Gender Equity Committee.



Time: Tues March 14, 2006 3:00 pm in room 213

## Agenda

Review Title IX report
Uniform Policy
Awards (Banners, recognition, etc)
Medical \& Facilities (Calendars, dressing rooms, etc)

Gender Equity Committee.
Members: John Stofer James Fulkerson Neil Grant Dan Crime
Chaundra Young Jan Everly Lauren Goff Brian Taylor


Time: Tues April 10, 2006 3:00 pm in room 213
Agenda
Review Title IX report
Uniform Policy
Awards (Banners, recognition, etc)
Medical \& Training Facilities (Calendars, dressing rooms, etc)
T-71 \& T-72 Form
T-35 \& T-36 Form
Locker Room Assignments Storage Room Assignments

## Ohio County High School Athletic Uniform Purchase/Replacement Plan

All comparable athletic programs (boys and girls basketball, soffball and baseball, etc.) have equal opportuaities to purchase/replace uniforms. Coaches should consider the costs of uniform needs in their budget planning and should be included in their annual budget/booster club request. All uniform purchases must have prior approval by the principal and athletic director. The uniforms should be purchased on an as needed basis and is contingent on the availability of funds.


Many teams choose to replace uniforms due to wear on a year to year basis instead of purchasing completely new sets.
KHSAA
Form 711
Rev. B/95
School


[^0]$\frac{\text { ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART } 1}{\text { TO INCLUDE BOOSTER CLUB FUNDING }}$

|  | equipment and supplies |  | travel |  | awards |  | corches' salaries <br> ( to include supplenerital and extended employment; dollar chonm: needed) |  | facilities improvemeats |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditares |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | Scheol | Bonster | School | Booster | School | Booster | Schaod | Booster | School | Beoster | School | Bonsler |
| G basketball | 7700 | , | 4400 | 2000 | 200 | 800 | 15, 13\%. |  | 12.00 |  |  |  |
| \$ basketbalk | 6000 |  | 3800 | 3500 | 50 | 300 | 14,476 |  | $\therefore 1200$ |  |  |  |
| G softhall | 2600 | 805 | 1800 |  | 500 | 200 | 4,920 |  | 7600 |  |  |  |
| B baseball | 2300 |  | $4700^{\circ}$ |  | 100 |  | 5.466 |  | 19200 |  |  |  |
| G cross country | 200 |  | 800 |  | 100 |  | 1475 |  |  |  |  |  |
| B cross country | 200 |  | 800 |  | 100 |  | 1475 |  |  |  |  |  |
| G golf | 300 | 700 | 700 |  | 100 | 400 | 1217 |  |  |  |  |  |
| B goif | 300 | 200 | 700 |  | 100 |  | 1217 |  |  |  |  |  |
| Gsoccer | 2400 | 4500 | 2000 | 700 | 100 |  | 3710 |  | 11.000 |  |  | 500 |
| B soccer |  |  |  |  |  |  |  |  |  |  |  | - |
| G swimming | 100 |  | 100 |  |  |  | 11.25 |  |  |  |  |  |
| B swimming | 100 |  | 100 |  |  |  | 1125 |  |  |  |  |  |

[^1]ACTUAL LXPENDITURES - PROGRAM COMPARISON CHART 2

| $\square^{\prime}$ | equipment and - supplies |  | travel |  | awards |  | ```coaches' salaries (to luclunde supplemencalmand maxlended employment; dollar amonis negded)``` |  | facilifies improwements |  | peblications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expeaditares |  | Erperaditures |  | Expenditures |  | Expendituras |  | Expenditures |  | Expendiaures |  |
|  | School | Hooster | Sctaol | Booster | Gchool | Booster | Schlool | Booster | Scenoel | Boosier | School | Booster |
| G irack | 100 |  | 700 |  | 100 |  | 431 |  |  |  |  |  |
| B track | 100 |  | 700 |  | 100 |  | 931 |  |  |  |  |  |
| Grengus | 11100 | 800 | 700 |  | 100 |  | 1020 |  | 6700 |  |  |  |
| 3 denalis | 1100 | 800 | 700 |  | 100 |  | $1 / 020$ |  | 6700 |  |  |  |
| G wolleyball | 2100 | 3000 | 1800 |  | 200 |  | 3116 |  | 1200 |  |  |  |
| B Wresting | 500 | 500 | 1100 |  |  |  | 1925 |  |  |  |  |  |
| G (fist spast) |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 8400 | 4700 | 3400 | 1800 | . 500 |  | $22,239$ |  | 1600 |  |  |  |
| G (hist gpart) | , |  |  |  |  |  |  |  |  |  |  |  |
| D (isist gnort) |  |  |  |  |  |  |  |  |  |  | - |  |

 entire schoolyear of 2004-2月05 encing June 30, 2005.
2. Boaster Cluf Fumdimg/Contributions mast be inciaded in the expenditures total.
Indicate percentage of fatol expenditures for each gender:


## Athletic Storage Assignments

Ohio County High School
Basketball (Boys): The boys' basketball team will use the boys' basketball storage room located in the gymasium next to the boys' basketball office. ( $\$-4$ )

Basketball (GirIs): The girls' basketball tcama will use the girls' basketball storage room located in the gymnasimm next to the girls' baskctball office. (S-1)

Baseball: The baseball teava will use the storage rooms located in the baseball pressbox building by the baseball field. (S-6)

Football: The football team will use the storage rooms in the football buiding located at the south end of the football field. ( $\mathrm{S}-5$ )

Soccer (Girls): The girls' soccer team will use the storage room in the press-box building located at the softhall/soccer complex. (S-7)

Softball: The girls' softball team will use the storage room in the press-box building located at the softball/soccer complex. (S-7)

Volleyball: The girls' volleyball team will use the storage room located in the AD office which is located in the gymnasium. (\$-2)

Track: The track teams (both boys and girls) will use the storage building located by the football building. (S-9)

Temnis: The tennis teams (both boys and girls) will use one of the storage rooms located in the football field press box. (S-8)

Golf: The golf teams (both boys and girls) will use the storage roon located in the AD office which is located in the gymuasium. (S-3)

Swimning: The swimming teams (both boys and givds) will use the storage room located in the AD office which is located in the gymasium. ( $\$ \mathbf{S}-3$ )

Cross-country: The cross-country teams (both boys and girls) will use the storage room located in the AD office which is located in the gyoumasium. (S-3)

## Dressing Room Assignments

Ohio County High School
Basketball (Boys): The boys' basketball team will use the boys' basketball locker room located in the gymnasium nert to the boys' basketball office. (Locker Room \#4)

Basketball (Girls): The girls' basketball team will use the girls' basketball locker room located in the gymasium next to the girls' basketball office. (Locker Room \# 1)

Baseball; The baseball tean will use the locker rooms located the the baseball pressbox building by the baseball field. (Locker Room \# 6 )

Football: The football team will use the locker rooms in the football building located at the south cad of the football field. (Locker Room \#5)

Soccer (Girls): The girls' soccer team will use the locker room in the press-box building located at the softball/soccer complex. (Locker Room \# 7)

Softball: The girls' softhall team will use the locker room in the press-box buiding located at the soffball/soccer complex. (Locker Room \#7)

Volleyball: The girls' volleyball team will use the girls' R. C. locker room located in the gymnasium. (Locker Room \#2)

Track: The girls' track team will use the girls' P.E. locker room located in the gymuasium. (locker Room \# 2)

Track; The boys' track team will use the boys' P.L. Locker room located in the gymnasium. (Locker Room \# 3)

Temis: The girls' rennis team will use the girls' P.E. locker room located in the gymnasium. (Locker Room \# 2)

Tennis: The boys' tennis team will use the boys' P. E. locker room located in the gymnasium. (Locker Room \# 3)

Golf: The boys' golf teams will use the boys' P.E. locker roon locsted in the gymnasium. (Locker Room \#3)

Golf: The girls' golf teams will use the girls P.E. locker room located in the gymnasium. (Locker Room \#2)

Swimming: The swimming teams will use gender appropriate facilities at the Family Wellness Cemter- (Ohio County High School swing meets are held at the Farnily Wellness Center in Hart:ord)

Cross-country: The boys' cross-country team will use the boys' P.E. locker room located in the gymmasiuxa. (Locker Room \# 3)

Cross-country: The girls' cross-country team will use the girls' P.E. locker room located in the gymmasium. (Locker Room \# 2)

## Weight Room Schedule

The weight room will be available Monday through Friday for use by athletic teams. Wednesday will designated as open day for use by any athletic team.
Boys will be assigned Monday \& Thursday for a week with Gixls assigned for Tuesday \& Friday for the respective week. The following week the order will be reversed.

A Master schedule shall be place in the weight room.
Teams will need to check the master schedule in the weight room for weekly schedule and times.

August 2006
Weight Room Schedule


## September 2006 <br> Weight Room Schedule

| Sunday | Monday | Tuesday | Wedresslay | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 <br> Girls | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|  | Labor Day No school | Boys | open | Girls | Boys |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|  | Boys | Girls | open | Boys | Girls |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
|  | Girls | Boys | open | Girls | Boys |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|  | Boys | Girls | open | Boys | Girls |  |

## October 2006 <br> Weight Room Schedule

| Surnday | Monday | Tuesday | Weduestay | Thussday | Friday | Sarurday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  |  |  | Girls |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|  | Foll Break |  |  |  |  |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
|  | Girls | Boys | open | Girls | Boys |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
|  | Boys | Girls | open | Boys | Girls |  |
| 29 | 30 | 31 |  |  |  |  |
|  | Girls | Boys | open |  |  |  |

## November 2006

Weight Room Schedule

| Sunday | Monday | Tuesday | Wedursday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 |
|  |  |  | open | Girls | Boys |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|  | Boys | Girls | open | Boys | Girls |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|  | Girls | Boys | open | Giris | Boys |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
|  | Boys | Girls | open | No <br> School | No School |  |
| 26 | 27 | 28 | 29 | 30 |  |  |
|  | Girls | Boys | open | Girls |  |  |

$\qquad$

## December 2006 <br> Weight Room Schedule



## Awards and Recognition Policy

## Team Pictures:

Team pictures hanging in the lobby shall be regional or state championship winners (Football equivalent of $2^{\text {nd }}$ round of playoffs).

Team Photos (Giant Photos): Teams may display their regular season team photo in the facility in which that team completes. Example: Volieyball would be displayed in the gymnasium.
Display of team photograph shall be the responsibility the coaching staff of respective team.

## Team Banners, Awards, Recognition:

District champion, region champion, and state paricipants shall be recognized at the facility of the team where competitions are held. District champion: Small eagle, volleyball, etc.
Regional Champion: Large eagle, vollcyball, etc.
State Rumer-up: Banner
State Champion: Banner

## Individual Recogmition:

State Winners: Individuals who have won an individual state competition.

Individuals who have successfully completed four years of collegiate athletic competition at a NAIA, Division II or Division I college or university.


[^0]:    DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 m 9

[^1]:    1. Total experditures on T-35 and T-36 on the 2005-2006 year report dise by Aprit 15, 2006 , should refleet the total noules spent (roumded of to nearest hundred) for the entire school yeak if 2084-2005 ending Juze $3 \xi_{3} 3705$.
    
